

Mrs. Perry 1st Grade

Week of: Jan. 24-28

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning work - Weekend News Writing</p> <p>1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Reread Guided Reading Book & take AR Test</p> <p>1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Reread Guided Reading Book & take AR Test</p> <p>1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 100th Day of School Crown</p> <p>1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Reread Guided Reading Book & take AR Test</p> <p>1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 16, Day 1 - Introduce New Heart Words</p> <p>1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 16, Day 2 - Phonemic Awareness Need Syllaboards</p> <p>1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 16, Day 3 -Phonics Concept: Reading Open Syllables in 1 Syllable Words Need Syllaboards & Markers</p> <p>1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 16, Day 4 - Mark It, Read It, Word Sort - Review -all & Double Trouble</p> <p>1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 16, Day 5 - Phrases & Sentences, Spell It</p> <p>1.2.PWS.1</p>
<p>9:35 - 10:05 Math Topic: Subtraction, Day 9 - Subtraction w/ Cubes from 5</p> <p>1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction, Day 10 - Subtraction w/ Cubes from 6</p> <p>1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction, Day 11 - Subtraction from 9</p> <p>1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: 100th Day Graphing w/ Smarties</p> <p>1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction Partner Subtraction w/ Dice & Whiteboards</p> <p>1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Spin a Sentence (adj., noun, verb) Phonics: r-controlled iSpy Library: Go to library & take AR tests Pocket Chart: R-controlled cut & paste Sight Words: Color by Code Sight Words - Side 1 Tech: Teach Your Monster to Read 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Tuesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Spin a Sentence (adj., noun, verb) Phonics: Finsih r-controlled iSpy Library: Go to library & take AR tests Pocket Chart: R-controlled cut & paste Sight Words: Color by Code Sight Words - Side 2 Tech: IXL 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 100th Day Center Rotations Teacher Table: 100 Snack Mix w/ Counting by 10 Mats Writing: If I had \$100, I would... Phonics: It's not a 100, it's a... Library: Build w/ 100 Cups Pocket Chart: Roll to 100 Sight Words: 100th Day Word Search Tech: 100 Chart Puzzles 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations -AR Tests on Guided Reading Book -Catch Up Work -Silly Snowman Craft 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch
12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess
12:50 - 1:15 (Ice Cups) Silly Snowman 11.L.1	12:50 - 1:15 (Ice Cups) The Mitten 11.L.1	12:50 - 1:15 (Ice Cups) The Biggest Snowman Ever 11.L.1	12:50 - 1:15 (Ice Cups) Sneezy the Snowman 11.L.1	12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1
1:20 - 2:10 Specials	1:20 - 2:10 Specials	1:15 - 2:00 Specials	1:20 - 2:10 Specials	1:20 - 2:10 Specials

2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction - Brainstorm & Graphic Organizer	2:30 - 3:00 Thematic Instruction - Write "Sloppy Copy" of Silly Snowman	EARLY OUT	2:30 - 3:00 Thematic Instruction - 100th Day Questionarre	2:30 - 3:00 Thematic Instruction - Silly Snowman Writing Final Draft
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus